

Program Schedule

Day	Time	Session Title
Day 1: 2 nd July 2025	9:45 am – 10:00 am	Inaugural Ceremony and Lamp Lighting
	10:00 am – 11:30 am	Understanding Bloom's Taxonomy for Outcome-Based Education
	11:40 am – 1:10 pm	Designing Vision, Mission, Program Educational Objectives (PEO), Program Outcomes (POs), and Course Outcomes (COs)
	2:00 pm – 3:00 pm	Individual Assignment: Drafting COs and POs and Mapping of CO-PO with Bloom's Taxonomy
	3:15 pm – 4:15 pm	Group Assignment- Curriculum Mapping with Principles of NEP 2020
Day 2: 3 rd July 2025	10:00 am – 11:30 am	Individual Assignment: Drafting PEOs and POs/PSOs with Blooms Taxonomy
	11:40 am – 1:10 pm	Instructional System Design: Models
	2:00 pm – 4:00 pm	Transforming NEP 2020 Vision through University Curriculum
Day 3: 4 th July 2025	10:00 am – 11:30 am	Effective Teaching-Learning Strategies for Outcome Attainment
	11:45 am – 1:15 pm	Assessment and Evaluation: Design of Rubrics and Assessment Tools
	2:00 pm – 4:00 pm	Group Assignment: Designing Rubrics and Assessment Tools
Day 4: 7 th July 2025	10:00 am – 11:30 am	Use of ICT and Digital Tools for Teaching and Outcome Tracking
	11:45 am – 1:15 pm	Academic Documentation and Attainment Calculation
	2:00 pm – 4:00 pm	Assignment on Tools for CO-PO Mapping and Attainment Analysis
Day 5: 8 th July 2025	10:00 am – 11:30 am	Group Assignment: Institutional Best Practices for NEP-OBE Implementation
	11:45 am – 1:15 pm	Curriculum Planning: Program-Course-Lesson and Classroom Management
	2:00 pm – 3:00 pm	Group Assignment: Action Plan for Institutionalizing OBE
	3:00 pm -3:30 pm	Quiz and feedback on FDP
	3:30 pm – 4:00 pm	Valedictory Function and Certificate Distribution



JSPM UNIVERSITY PUNE

Inspiring Innovation. Transforming Talent.

Gat No. 719/1&2, Wagholi,
Pune-Ahilyanagar Road, Pune - 412 207, India.

www.jspmuni.ac.in

Chief Patron:

Dr. T. J. Sawant

Founder Secretary

Jayawant Shikshan Prasarak Mandal

Patron:

Dr. Ravi Joshi

President

JSPM University Pune

Prof. B. B. Ahuja

Vice Chancellor

JSPM University Pune

Conveners:

Dr. S. B. Wankhede

Dean, Faculty of Health Sciences

JSPM University Pune

Dr. M. D. Burande

Director, School of Pharmaceutical Sciences

JSPM University Pune

Coordinators:

Dr. A. V. Bhalerao

School of Pharmaceutical Sciences

JSPM University Pune

Contact: 8459643255

Dr. N. G. Neole

School of Behavioural & Forensic Sciences

JSPM University Pune

Contact: 7972558327



Scan QR Code
for Registration

Venue: Seminar Hall, 2nd Floor

FBMC Building , JSPM University Pune



**JSPM
UNIVERSITY
PUNE**

Inspiring Innovation. Transforming Talent.

Faculty of Health Sciences

Organizing

Faculty Development Program on

Empowering Educators: Implementing OBE in Line with NEP 2020 Goals



Date:
2nd July to 8th July 2025

About JSPM University Pune

JSPM University Pune stands as a vibrant hub of academic innovation, committed to fostering excellence in education, research, and societal impact. With a dynamic ecosystem that nurtures interdisciplinary learning, the university offers a broad range of programs across Engineering, Management, Health Sciences, Humanities, and more. It is dedicated to shaping well-rounded professionals by blending strong academic foundations with real-world application and ethical responsibility. Through forward-thinking pedagogy, state-of-the-art infrastructure, and active industry engagement, JSPM University empowers learners to contribute meaningfully to both their professions and the wider community. As a center for transformative education and knowledge creation, the university continues to drive academic distinction and social progress on both national and global fronts.



About Faculty Development Program

The Faculty Development Program (FDP) on "Empowering Educators: Implementing OBE in Line with NEP 2020 Goals" is a structured initiative aimed at enhancing the academic leadership and pedagogical capabilities of faculty members in university. As the Indian education system undergoes a paradigm shift through the National Education Policy (NEP) 2020, the integration of Outcome-Based Education (OBE) has become a critical requirement to ensure quality, accountability, and learner-centric approaches in teaching and learning processes.

This FDP is designed to provide a comprehensive understanding of the principles and practices of OBE and its seamless alignment with

the goals of NEP 2020. The program includes expert-led sessions on Curriculum Design and Transformation, Outcome-Based Frameworks, Instructional System Design, Innovative Teaching Strategies, Assessment and Evaluation Techniques, Rubric Development, and Technology-Enabled Education. It also explores the institutionalization of best practices for sustainable academic reform.



Participants will engage in interactive discussions, hands-on individual and group assignments, and practical case studies to gain real-time insights into curriculum mapping, course outcome formulation, and digital pedagogy. The FDP aims to empower educators to design and implement curricula that are competency-driven, learner-centric, and aligned with national and global educational benchmarks. Ultimately, this program aspires to build a community of educators capable of leading transformative change in higher education through effective implementation of OBE and NEP 2020 reforms.

Objectives of the FDP

The Faculty Development Program aims to:

1. Foster a deep understanding of NEP 2020 — its vision, goals, and implementation framework — and equip educators to translate its objectives into actionable strategies within university curricula.
2. Enable faculty to design and revise curriculum through a structured Outcome-Based Education (OBE) framework, including formulation of Vision, Mission, PEOs, POs, PSOs, and COs aligned with Bloom's Taxonomy and NEP 2020.

3. Develop competencies in curriculum mapping and alignment of course outcomes with program outcomes, ensuring coherence and measurable academic impact.
4. Introduce participants to instructional design models (such as ADDIE) and learner-centric teaching strategies to enhance outcome attainment.
5. Strengthen assessment literacy by training participants in the creation of effective rubrics, assessment tools, and attainment analysis methods, including CO-PO mapping and outcome tracking.
6. Promote the use of digital technologies and ICT tools to support curriculum delivery, academic documentation, and real-time monitoring of student performance.



7. Facilitate the institutionalization of OBE best practices through collaborative activities focused on academic planning, documentation, continuous improvement, and strategic implementation at the program and institutional levels.
8. Encourage reflective practice and action planning through individual and group assignments that promote hands-on learning, peer collaboration, and context-specific application of OBE-NEP frameworks.